**“Five I’s” Policy Analysis Organizing Tool; Policy under analysis: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Information**  Gather the facts about the situation- Legislation (existing, proposed, pending); Values; Needs; Assets; Capacity; Costs; Benefits. | **General Questions to answer:**   * What information exists? * What is needed? * Who needs the information? * Why is the information needed? * When is the information needed? * In what media is the information needed? * Who can obtain the information? * At what cost? * When? | **Findings and Source:** |
| **Issues**  Identify the issues involved in the situation. | * What issues have a history? * What issues are emerging? * Who agrees? Disagrees? * Are the issues changing? |  |
| **Impacts**  Analyze the likely consequences for people. | * Who will be affected by the legislation? * Intentionally? Unintentionally? * What are the short-term and long-term effects? |  |
| **Implications**  Consider the possible effects on people and organizations | What might the legislation, as is or as proposed, mean for:   * People targeted? * People not targeted? * Other federal, state,and/or local legislation * Community nonprofit and faith-based groups? * Government agencies? |  |
| **Imperatives**  Ponder the call for action presented by the situation. | * What’s the reason(s) for action? * Why should we act in a timely manner? * Why us? * Why now? * What might happen if no action is taken? |  |

Adapted from Kato, S.L., & Elias, J.G. (2015). Foundations of family and consumer sciences: Careers serving individuals, families, and communities. Tinley Park, IL: Goodheart-Wilcox.