**“Five I’s” Policy Analysis Organizing Tool; Policy under analysis: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Information**Gather the facts about the situation- Legislation (existing, proposed, pending); Values; Needs; Assets; Capacity; Costs; Benefits. | **General Questions to answer:*** What information exists?
* What is needed?
* Who needs the information?
* Why is the information needed?
* When is the information needed?
* In what media is the information needed?
* Who can obtain the information?
* At what cost?
* When?
 | **Findings and Source:** |
| **Issues**Identify the issues involved in the situation. | * What issues have a history?
* What issues are emerging?
* Who agrees? Disagrees?
* Are the issues changing?
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| **Impacts**Analyze the likely consequences for people. | * Who will be affected by the legislation?
* Intentionally? Unintentionally?
* What are the short-term and long-term effects?
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| **Implications**Consider the possible effects on people and organizations | What might the legislation, as is or as proposed, mean for:* People targeted?
* People not targeted?
* Other federal, state,and/or local legislation
* Community nonprofit and faith-based groups?
* Government agencies?
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| **Imperatives**Ponder the call for action presented by the situation. | * What’s the reason(s) for action?
* Why should we act in a timely manner?
* Why us?
* Why now?
* What might happen if no action is taken?
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Adapted from Kato, S.L., & Elias, J.G. (2015). Foundations of family and consumer sciences: Careers serving individuals, families, and communities. Tinley Park, IL: Goodheart-Wilcox.